

Launch Into Your Future

Labor Market Information

Student Learning Deck



Three ideas to use now

- **Know this**

- Employment levels, projected growth, job openings, wages, and education requirements answer different questions.
- National, Delaware, and local data should not be combined without clear labels and comparable time periods.
- Labor-market evidence should be paired with the student's interests, access to training, and employer or worker conversations.

What to know. What to verify.

Start here

- Labor-market information helps students compare occupations when the measure, geography, source, and date are clear; it predicts trends, not an individual job outcome.
- Employment levels, projected growth, job openings, wages, and education requirements answer different questions.

Verify before acting

- Do not imply that a projection guarantees a job.
- Do not combine geographies or time periods without clear labels.

Build your action plan

● Next moves

- Name the occupation, geography, measure, and time period needed for the decision.
- Use official Delaware and federal labor-market sources.
- Compare tasks, education, wages, employment, openings, and projections without treating them as identical measures.
- Record the source, publication date, geography, and important limitations.

Use it now

Exit ticket

Write the next action you will take about Labor Market Information. Name the official person or office that can verify your information, and choose a follow-up date.

