

Launch Into Your Future

Disability and College Transition

Student Learning Deck

Three ideas to use now

- **Know this**

- Postsecondary disability access is governed by different laws and processes from K-12 special education.
- The student generally initiates the request and follows the institution's documentation and interactive-review process.
- Admission, accessibility, housing, testing, and vocational-rehabilitation offices may own different decisions.

What to know. What to verify.

Start here

- Postsecondary disability access is governed by different laws and processes from K-12 special education.
- The student generally initiates the request and follows the institution's documentation and interactive-review process.

Verify before acting

- Do not promise admission, a specific adjustment, documentation acceptance, housing, or approval timing.
- Do not tell a student that a high-school IEP automatically transfers to college.

Build your action plan

● Next moves

- Identify the student's access needs and transition goals.
- Locate the accessibility or disability services office for each institution.
- Ask about the request form, documentation, housing, testing, and assistive technology.
- Submit the request early and participate in the institution's review process.

Use it now

Exit ticket

Write the next action you will take about Disability and College Transition. Name the official person or office that can verify your information, and choose a follow-up date.

